

₹ 200

ISSN - 2249-555X

Volume : 1 Issue : 6 March 2012



Journal for All Subjects

www.ijar.in

Listed in International ISSN Directory, Paris.



ISSN - 2249-555X

Indian Journal of Applied Research

Journal for All Subjects

Editor-In-Chief

Dr A Kumar

Director, College Development Council (CDC)
Director, Internal Quality Assurance Cell (IQAC)
Professor in Management,
Department of Business Administration, Faculty of Management,
Bhavnagar University,

Editorial Advisory Board

Dr. S. N. Pathan
Maharashtra

Dr. SM. Ramasamy
Gandhigram

Dr. M. M. Goel
Kurukshetra

Dr. S. Ramesh
Tamil Nadu

Dr Ramesh Kumar Miryala
Nalgonda.

Dr. B. Rajasekaran
Tirunelveli

Dr. A. R. Saravankumar
Tamilnadu

Dr. Roy M. Thomas
Cochin

Dr. G. Selvakumar
Salem

Dr. Apurba Ratan Ghosh
Burdwan

Dr. Shrawan K Sharma
Uttarakhand

Dr. Sudhanshu Joshi
Uttarakhand

Prof. (Dr.) B Anandampilai
Pudhukottai

Advertisement Details

Position	B/W (Single Color)	Fore Color
Full Inside Cover	₹ 6000	₹ 12500
Full Page (Inside)	₹ 5000	-

Subscription Details

Period	Rate	Discount	Amount Payable
One Year (12 Issues)	₹ 2400	Nil	₹ 2400
Two Year (24 issues)	₹ 4800	₹ 200	₹ 4600
Three Year (36 issues)	₹ 7200	₹ 300	₹ 6900
Five Year (60 issues)	₹ 12000	₹ 600	₹ 11400

You can download the Advertisement / Subscription Form from website www.ijar.in. You will require to print the form. Please fill the form completely and send it to the **Editor, INDIAN JOURNAL OF APPLIED RESEARCH** along with the payment in the form of Demand Draft/Cheque at Par drawn in favour of **INDIAN JOURNAL OF APPLIED RESEARCH** payable at Ahmedabad.

1. Thoughts, language vision and example in published research paper are entirely of author of research paper. It is not necessary that both editor and editorial board are satisfied by the research paper. The responsibility of the matter of research paper/article is entirely of author.
2. Editing of the Indian Journal of Applied Research is processed without any remittance. The selection and publication is done after recommendations of atleast two subject expert referees.
3. In any condition if any National/International University denies accepting the research paper published in IJAR, then it is not the responsibility of Editor, Publisher and Management.
4. Only the first author is entitle to receive the copies of all co-authors
5. Before re-use of published research paper in any manner, it is compulsory to take written permission from the Editor-IJAR, unless it will be assumed as disobedience of copyright rules.
5. All the legal undertaking related to Indian Journal of Applied Research is subject to Ahmedabad Jurisdiction.
7. The research journal will be send by normal post. If the journal is not received by the author of research papers then it will not be the responsibility of the Editor and publisher. The amount for registered post should be borne by author of the research paper in case of second copy of the journal.

Editor,

Indian Journal Of Applied Research

8-A, Banans, Opp. SLU Girls College, New Congres Bhavan, Paldi,
Ahmedabad-380006, Gujarat, INDIA

Contact.: +91-9824097643 E-mail : editor@ijar.in

INDEX

Sr. No.	Title	Author	Subject	Page No.
1	Impact of Liquid biofertilizers, Chemical fertilizers and Vermicompost on the Growth and Yield of <i>Chenopodium album</i> (L.)	Dr. Sivgami Srinivasan, A. Sabitha	Biochemistry	1-3
2	Production Of Biodiesel From Microalgae Using Sodium Methoxide	M. R. Ananadhi Padmanabhan, Dr. Shaleesha A.Stanley	Biotechnology	4-6
3	Profitability Analysis Of Bharath Sanchar Nigam Limited (Bsnl)	Dr. M.Dhanabhakyaam, Swapna Kurain	Commerce	7-9
4	Water Resource Management Through Community Initiatives	Dr. Mahalaxmi Krishnan	Commerce	10-11
5	IPO Grading – An Insight	Dr. Bheemanagouda	Commerce	12-14
6	Public Private Partnership (PPP) in West Bengal: A Study	Suvarun Goswami	Commerce	15-17
7	Factors Influencing Impulse Buying of Personal Care Products in Salem City	Dr. A. Vinayagamoorthy, P. kannan	Commerce	18-21
8	Employees Savings and Investment Behaviour of Selected Chemical Industries in Cuddalore District	Dr. G. Sasikumar, R. Punniyaseelan	Commerce	22-28
9	Object Oriented Mutation Applied to Java platform and C++ classes	Ravindra K. Gupta, Dr. Shailendra Singh, Titu Singh Arora	Computer Science	29-32
10	Estimating The Intravenous Fluid Resuscitation In Patients In The Intensive Care Units (A Fuzzy Logic Based Expert Advisory System)	Kamal Kumari Dadhirao, M. Surendra Prasad Babu, Mr. Suresh Kumar Maddila	Computer Science	33-36
11	An Evaluation of Women Construction Workers	T. Christy Chanchu, T. Christy Cresida	Economics	37-39
12	Carlson's Tropic State Index(CTSI) Used in Mandya Lakes	Nagarathna, Hosmani S P	Economics	40-42
13	A water pollution of metropolitan cities in India	Dr. Pawar A.S.	Economics	43-44
14	Urbanization & Pollution in India	Dr. Pawar Ashok Shankarrao	Economics	45-46
15	Motivational Strategies on Enhancing Competencies of LIC Professionals	Dr. K. Gunasekaran	Education	47-49
16	Awareness On Socio - Educational Rights Among Students Studying in Secondary School	Dr. A. Selvan, Dr. P. Paul Devanesan	Education	50-52
17	Major Approaches in Instilling Values Related to Human Rights	Dr. A. Selvan, P. Paul Devanesan	Education	53-54
18	A Study On Achievement In Mathematics of IXth Standard Students in Relation to Locus of Control and Test Anxiety	Dr. N .Rajashekara, Prathima .H.P, Narayana Swamy.Y.R	Education	55-58
19	Impact of value-orientation on Leadership Behaviour of Secondary School Teachers in Tumkur District	Dr. Umme kulsum, G.P.Nagaraja	Education	59-62
20	Performance Comparison between LMS and NLMS Algorithm	Baljit Kaur	Engineering	63-65
21	Overview of Speech Enhancement Techniques for Various Applications	N B Umashankar, Anand Jatti	Engineering	66-67

22	Hanford and Radioactive Tumbleweeds: A Case Study	Rajesh Gopinath	Engineering	68-69
23	Construction of a Knowledge Test for Tennis Players	Sanjay Singh, Sani Kumar Verma	Engineering	70-72
24	A Noval Switch Mode Power Supply for Flash Lamp Pumped Nd: Yag Laser	Kireet Semwal, S. C. Bhatt	Engineering	73-75
25	Uniform Price Electricity Market Model in Deregulated Power System	T. Nireekshana, Dr. G. Kesava Rao, Dr. S. Siva Naga Raju	Engineering	76-79
26	Effect of Notch Orientation, Temperature and Filler Material on Impact Toughness of GFRP Composites	M.C.Muruges, Dr. K. Sadashivappa	Engineering	80-83
27	Prediction of Heat transfer rate for Indian coal slurry based on regression analysis	C.M. Raguraman, A. Ragupathy, L. Sivakumar	Engineering	84-86
28	A study of antimicrobial activity of the flavonoid- Kaempferol-3-rutinoside- from <i>Gliricidia sepium</i> (Jacq.) kunth.ex.Walp.	Anandhi, B., Sukumar. D, Arivudainambi. R	Engineering	87-88
29	Amitav Ghosh: Transfiguration of Memory and Imagination in the Shadow Lines	S.Kokila	English	89-90
30	Shareholder Activism in the U.S. and India	Ch. Chaitanya	Finance	91-93
31	Growth and Trends of Population in Nanded City, Maharashtra	Dr. Rathod S. B.	Geography	94-96
32	Regional Disparities of Ground water irrigation in Solapur District: A Geographical Analysis	Dr. G.U.Todkari, Shri B.D. Patil	Geography	97-99
33	Women and Employment in Textile Industries	Dr. S. S. Vijayanchali, Dr. E. Arumuga Gandhi	Home Science	100-102
34	Transition in Nutrition and Marketing of Agro Products	Dr. Anjali Rajwade	Home Science	103-104
35	Assessment of Knowledge About Effects of Inadequate Dietary Pattern on Mother and Child Health	Dr. Anjali Rajwade, Dr. Charuta Rajwade	Home Science	105-106
36	Job Enrichment	Kapil Dev Upadhyay, Dr. (Prof.) Vijay Kumar Soni	Human Resource Management	107-108
37	Quality of Work Life	Himani Avasthi, Dr. (Prof.) Vijay Kumar Soni	Human Resource Management	109-110
38	Understanding Security Requirement Engineering	Velayutham Pavanasam, Chandrasekaran Subramaniam	Information Technology	111-112
39	GENE Prediction	Er. Pankaj Bhambri, Dr. O.P. Gupta, Er. Meenakshi	Information Technology	113-114
40	Predictive Analysis In Data Mining Using Weighted Associative Classifier	Suwarna Gothane	Information Technology	115-119
41	Exchange Rate Forecasting	Dr. T. Koti Reddy	International Trade	120-124
42	Mass Media in India – New Trends	J. Ramanjaneyulu	Law	125-127
43	Right to Education Under the Indian Constitution	Mannava Muni Hemachand	Law	128-130
44	Criminal Law: A Tool for Consumer Protection in India	Aneesh V. Pillai	Law	131-132

45	Public Trust Doctrine: A Repository of Governmental Obligations to Protect the Environment	Dr. Kaumudhi Challa	Law	133-134
46	Application of Biometrics in the Investigation of Crime	Dr. R. Thilagaraj, Mr. G. Deepak Raj Rao	Law	135-137
47	Factors and Situations of Language Change	Dr. Syed Mohammed Haseebuddin Quadri	Literature	138-139
48	Omprakash Valmiki ke kahanio me chitrit dalitoki samajik stithi	Dr. V. P. Mahalinge	Literature	140-141
49	Fund Management in Pharmaceutical Industry in India	Dr. R. Perumal	Management	142-145
50	A study of Relationship management with customers in hospitality sector	Afreen Nishat A. Nasabi	Management	146-147
51	Outsourcing of Geriatric Services	Dr. V. Sreedevi	Management	148-150
52	Factor Analysis and Business Research	Dr. Kakali Majumdar	Management	151-154
53	Faculty Turnover Intention in Educational Institutions	K. R. Sowmya, Dr. N. Panchanatham	Management	155-156
54	Corporate Governance	Kalola Rimaben A., Chauhan Lalit R.	Management	157-159
55	Investment Avenues and Tax Implications for Small Investors	P. Menakadevi, Dr. V. Kumaravel	Management	160-163
56	Analyzing the IT Industry Progressions and Comprehensive Market Downfall Consciences through Deliberate Thinking	Dr. Venkatesh. J, Ms. Aarthy. C	Management	164-166
57	A Study On Problems and Prospects of Farmers in Cultivation of Paddy in Mahabubnagar District, A.P	Mr. M. Madhu Mohan	Management	167-170
58	An Analytical Study of Cash Management of IT Industries in Global Era	Bhaves P Chadamiya, Mital R Menapara	Management	171-173
59	The Status & Performance of Registered Small Enterprises; A Study in Karnataka	Dr. D. Kumuda	Management	174-179
60	Malnutrition – A Business Opportunity for State Cooperative Dairy Federations (Scdfs)	Dr. N. Ramanjaneyalu	Management	180-181
61	Financial Performance of Indian Corporate Sectors During Pre and Post Mergers and Acquisitions	Dr. Shailesh N. Ransariya, Dr. Butalal C. Ajmera	Management	182-184
62	A Study on Influence of Pedagogical Effectiveness on Academic Achievement of Students of B Schools	Dr. Viral Shilu	Management	185-186
63	Stimulation of Entrepreneurship through Venture Capital in India	Vijayakumar, Subrahmanya K C	Management	187-189
64	Performance Analysis of Indian Banks	Ajay K. Shah	Management	190-192
65	An Emprical Study on Effect of Combination of Sun with Different Zodiac Signs on Return of it Sector of Indian Stock Market	Dr. Jaydip Chaudhari, Pinkal Shah	Management	193-197
66	Internet Banking Customer Satisfaction and Online Banking Service Attributes	Md. Mahtab Alam, Dr. Umesh R. Dangarwala	Management	198-199
67	Changing Customer expectations & preferences in Indian Banking	Ms. Smita S. Shetty	Management	200-202
68	Current e-Governance Scenario in Healthcare sector in India	Samir Roy	Management	203-204

69	Liver function abnormality & Vestibular symptoms with Azithromycin	Dr. Parveen Kumar Sharma, Dr. Rekha Bansal	Medical Science	205-206
70	Unicornuate Uterus with Functional Noncommunicating Rudimentary Horn - A Rare Mullerian Anomaly	Anju Kumari Rani, Anand Prakash, Deepa Kapoor	Medical Science	207-208
71	Antenatal Diagnosis and Successful Delivery of a Fetus with Complete Heart Block	Anju Kumari Rani, Aditya Kapoor, Deepa Kapoor	Medical Science	209-210
72	Kangaroo mother care diminishes pain from heel lance in preterm neonates:	Dr.S.Valliammal, Dr. Ramachandra, Mr. Raja Sudhakar	Nursing	211-213
73	Experiential Domain and Extentionalistic Vocabulary : A Critical Consideration of Behaviourism	Dr. Jatinder Kumar Sharma	Philosophy	214-215
74	The Effect of a Mindfulness-Based Stress Reduction (MBSR) Program on Stress and Well-Being in Adolescents: A Pilot Study	Urvashi Anand, Dr. Mahendra P. Sharma	Psychology	216-218
75	Personality Profile of Patients with Somatic Complaints at a Rural Health Centre	Dr. Mahendra P. Sharma, B. Padmasri and, Dr. Ramchandra	Psychology	219-220
76	Psychological Well-being: A study of the institutionalized aged	Dr. Pankaj S. Suvera	Psychology	221-223
77	Crystal Growth, Thermal and Optical Studies on L-arginine Based Nonlinear Optical Material	J. Ramajothi	Science	224-226
78	Encapsulation of Lactic Acid Bacteria in Calcium Alginate Beads for Bacteriocin Production	Vijay S. Wadhai, Shweta G. Kayarkar, Archana N. Dixit	Science	227-229
79	Synthesis Of Nonatitnate Based Dielectric Ceramic Using Various Grain Size of Starting Materials	Parul, Anand K Tyagi	Science	230-232
80	Separate Telangana Movement and Related Literary Works: A Study In Sociology of Literature	Dr. M. Sreedevi Xavier	Sociology	233-234
81	Changing Interests In Fine Arts as a Profession: A Study In Sociology of Art	Dr. Poonam Gandhi-Moirangthem	Sociology	235-236
82	Modeling Fertility and Growth of Mising Community of Assam, India	Deba Kr. Baruah, S. C. Kakaty	Statistics	237-239
83	Fort Vasota an Adventure Tourism Destination in Satara District	Dr. Ananadrao S. Patil	Tourism	240-242



Major Approaches in Instilling Values Related to Human Rights

* Dr. A. Selvan ** P. Paul Devanesan

* Faculty of Education, Alagappa University, Karaikudi

** Faculty of Education, Alagappa University, Karaikudi

ABSTRACT

Human rights education develops human personality, human dignity, creating awareness of rights, helping students think critically about the issues related to human rights. The importance of human rights education is focussed on the inculcation of values. Values related to human rights must be instilled in the young minds that make them a strong support human rights. At school level, values related to human rights education are inculcated through various activities. All these activities are coming under three approaches. They are direct, indirect and implicit approaches. These approaches are very useful for the teachers of secondary school to enrich the culture of human right education.

Keywords :

INTRODUCTION

Human right Education aim at imparting and developing knowledge of Human right, developing among learners a sense of regard for fellow-being and developing a right and favourable attitude towards all matter concerning Human Rights. It is necessary to instill the concept of Human Rights Education to learners through institutional activities because Human Rights Education promotes understanding, tolerance, gender equality and friendship among all groups and all nations. It moves all individuals to participate effectively in a prime society. In short Human rights education develops human personality and its inherent dignity. The main objectives of Human Rights Education is focussed on creating awareness of Human Rights, developing knowledge in connection with international instruments predicating Human Rights, helping students think critically about the issues related to Human Rights, and to promote empathy for thoughts who have experienced the violence of the rights (Torney 1980). It is the task of the teachers to provide learning experience to students in all aspects of Human Rights Education. Human Rights Education can be imparted through any stream of Education but it depends upon the needs of the interest groups. To impart Human Rights Education, values related to Human Rights must be instilled in the young minds that make them a strong support to Human Rights. At School level, values related to Human Rights Education maybe inculcated through various activities. It is the task of the teacher to have sensitivity on values of Human Rights so that they can help in inculcating right values through conduct and behaviour. According to NCERT, Human Rights Education, is not an independent area in the school curriculum but it varies in different aspects and discussions have been integrated in the curriculum of various school subjects and the educational materials, particularly text books are based on them".

TYPES OF RIGHTS

The curricular materials related to Human Rights Education and its related values can be taught to the students in school environment by using different approaches and methods. The Human Rights education must be taught to the students based on the aspects such as 1) Cultural rights 2) Economic rights 3) Social rights 4) Religious rights 5) Political rights and 6) Environmental rights.

The curricular materials contain values to all these aspects of

Human Rights Education and it should be taught in schools by using three important or major approaches. All these approaches are very useful to inculcate these values related to human rights.

TYPES OF APPROACHES

They are 1) Direct approach 2) Indirect approach and 3) Implicit approach.

The Direct Approach

The direct approach involves inculcating the values related to Human Rights Education directly. In this approach, Human Rights Education is imparted to the students as a separate discipline. Sri Prakasa Committee (1960) recommended one or two periods per week in schools exclusively for instruction in inculcating values, through stories at primary stages and through discussion at secondary stages. It is an indispensable task of the teacher to teach Human Right values through curricular and Co-curricular activities.

The following curricular and Co-curricular activities may be used to inculcate values related to Human Rights Education:

1. Activities related to attitudinal changes.
2. Identifying the right or wrong practices.
3. Activity on sensitizing the issues related to Human Rights.
4. Reading the passage and expressing the feelings in words.
5. Play way method to understand the feeling of others.
6. Identifying the good or bad habits.
7. Self-introspection method.
8. Identifying the desired involvement.
9. Observation-Attitude of human beings.
10. Reasoning out technique.
11. Testing the reactions against evil deeds in the society.
12. Essay-writing on a person who sacrificed his life for an ethical activity.
13. Identifying the congenial family environment-discussion.
14. Discussion equality and identifying the students' feeling in inequality.
15. Reaction on untouchability practices.
16. Discriminative tendencies in the classroom related sex, caste, creed, region, religion etc.
17. Asking thought-provoking questions.
18. Diagrams to express the value-oriented deeds.

19. Situation analysis – Intensity of identifying the young mind.
20. Corrupt practices in the society.
21. Discerning the good things from the bad things
22. Projective technique- to know one's imaginative ideas.
23. Varieties of anxieties experienced by the students.
24. To discuss the important points related to values experienced in students' life.
25. To find out the reaction on a dissected flower.
26. Reasoning out the interested experiences.
27. Identifying the feelings related to unwanted activities.
28. Debates regarding the social classes.
29. To trace out human personality.
30. Sharing of democratic feeling.
31. Essay-writing on high station people – truth speaking.
32. Identifying the feeling of different groups of people in the society, directly.
33. Identifying the social group and its activities.

Co-curricular Activities

1. Reading texts related to values in the morning assembly.
2. Singing all sorts of devotional songs in the morning assembly to reveal the inner concept of values related.
3. A brief narration of the achievements of persons belonging to different value system in the news reading.
4. Exhibiting / writing on a notice board notable quotations from the leaders who led to a typical moral life.
5. Exacting dramas, mono-acting, dumb-shows, etc., to highlight human rights values.
6. Conducting quiz, oratorical, essay, drawing and painting contents on human rights education concepts.
7. Organizing debates, seminars, symposia, panel discussions etc. on human rights education issues.
8. Judicious use of mass media.
9. Drawing pictures related to human rights values
10. Identifying the social and anti social activities.
11. Reading newspaper – about ethical and unethical news.
12. Buss group learning to prepare posters related to values.
13. Discuss meeting with friends.
14. To identify the practices in social environment.
15. Diagram's the expresses man is a social animal.
16. 'Planning the activities' – Discussion in the classroom.
17. Worrying about the letters against an ethical point of view-enthusiastic letters related to ethical activities – news collected.

The Indirect Approach

The indirect approach involves the use of curricular subjects as vehicles for teaching human rights values. For instance, the teaching of literature and history and even science pro-

vides significant resources for human rights values. Students can identify moral dilemmas, moral reasoning and oral decision-making in novels and history. Science subjects do teach scientific values that promote scientific attitude which is the corner stone for human rights education. This indirect approach is partly based on the assumption that understanding in humanities demands the development of imagination and intuition that can enhance moral sensitivity in human rights. It gives the student an opportunity to evaluate the realization or non-realization of human rights values in his or her own life. Any value concept related to human rights in any discipline which are inculcated by the teaching leads to develop human rights culture among students. So this type of approach may be called indirect approach.

The Implicit Approach

"Values cannot be taught, but they can only be caught", says Prof.R.H. Dave. The implicit approach depends largely on the personality of the teacher. This approach involves such strategies as integrated learning, teaching, ways of knowing and perception. In this context, integrating how teachers teach is as important as integrating what teachers teach. The teacher here is a role model to the students. "What he does?" Counts more than "What he speaks?" He must set an example to the taught. His life ought to be an open book for the educands.

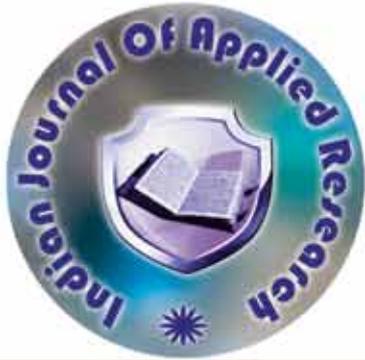
Education on human right values should provide a means of helping students to develop values, attitudes and habits that are important in the progress of a society. Therefore the approaches and strategies employed by the teachers must provide students with the opportunities to see and relate issues and problems from a human rights perspective.

CONCLUSION

The Indian President K.R.Narayan says "At a time when values are in confusion and traditions are fast changing, teachers should equip themselves with the modern knowledge and inculcate in students the elementary values of life". First of all teachers have to equip themselves before teaching the value concepts of human rights education in all three aspects of cognitive, affective and psycho-motor and then they should inculcate among students either inside or outside the classrooms by following the approaches mentioned in this article. To be useful values related to human rights education must be taught in contexts that are meaningful and relevant to students. As students continue to think about the values related to human rights education in life, human rights will grow and become dominant. Teachers must rise to the occasion to inculcate the human rights values to their students as it is the need of the hour as quoted by the President of India.

REFERENCES

1. Agarwal (1983), "Implementation of human rights" special reference to India Kitab Mahal Allahabad. | 2. Arbaugh (2010), Subject matter effects and the community of Inquiry (01) framework An exploratory study. So internet and higher education vl.13 p, 160-176 | 3. Bajwa (1995), "Human rights in India" 1th J.L Kumar for Anmol publications pvt Ltd New Delhi | 4. Bhargava and Pal (2001), "Human rights of Dalits" 5th Gyan publishing house 5 Ansari road New Delhi. | 5. Bromkey (2010), Human rights in social science textbooks cross national analyses so sociology of education vl.83 p.270-283. | 6. Davies (2006), Global citizenship abstraction or framework for action vl.58 p.676-726 Educational review. | 7. Dolby and Rahman: (2008), "Research in International education", "review of educational research". vl – 25 p 140 – 165. | 8. Esturgo Deu (2010), Disruptive behaviour of students in primary education and emotional intelligence so teaching and teacher education vl.26, p830-837 | 9. Franklin (2001), "The new handbook of children's rights comparative policy and practice" routledge p.19. | 10. Harry Dhand (2005), "Teaching human rights" A handbook for teacher Educators printed in India at tarun offset press New Delhi.



Sara Publishing Academy
Indian Journal Of Applied Research
Journal for All Subjects



Editor,
Indian Journal Of Applied Research
8-A, Banans, Opp. SLU Girls College,
New Congres Bhavan, Paldi, Ahmedabad-380006.
Contact.: +91-9824097643 E-mail : editor@ijar.in